

Latest News from SAMHSA's Native American Center for Excellence

Please be aware of the upcoming, free webinars:

Introduction to the Gathering of Native Americans (GONA)

Date: Friday, September 28th 2 – 4 pm EDT

Speakers: Patricia Whitefoot, Barbara Aragon, John Bird, Clayton Small PhD and Maria Trevizo

Many people say that the GONA has changed their life and has made their community a better place to live. This 2 hour Webinar includes a panel of experts who will discuss the GONA and its application in Native American/Alaskan Native communities, the status of GONA as a best practice, and opportunities to participate in the NACE GONA Learning Community.

Register FREE at <https://www3.gotomeeting.com/register/968396622>

Education and the Native American Student: Leavers and Completers

Date: Wednesday September 26, 2012 2 – 3 pm EDT

Speaker: Dawn Mackety, PhD, Director of Research, Data and Policy at the National Indian Education Association

This is the second webinar of a two part series. Dropping out of high school is associated with numerous detrimental consequences, including substance abuse. This Webinar series will explore the risk and protective factors associated with dropping out and tools designed to improve student achievement and prevent substance abuse. During Webinar #2 we will discuss why Native students may be absent from or drop out of school, the role of family engagement, dropout and graduation indicators, protective factors, and strategies that encourage Native students to stay in school. We will also explore school and community-based prevention and intervention programs for general population and at-risk students, programs designed specifically to encourage school completion among pregnant and parenting teens.

Register FREE at <https://www3.gotomeeting.com/register/446443294>

You may also be interested in following archived webinars:

First Trust, Then Participation: Connecting Native Families to Their Children's Education

NACE/National Indian Education Association (NIEA)

Presenter: Dawn Mackety, PhD, Director of Research, Data and Policy at the National Indian Education Association

Quick Link: <http://nace.samhsa.gov/TTA/TrainingDocs.aspx#20120912>

Dropping out of high school is associated with numerous detrimental consequences, including substance abuse. During Webinar #1 we discussed research-based factors that encourage and discourage Native family engagement in education and provide tips to keep them coming back. To understand research-based factors that influence Native family engagement in education we explored: the relationship between family engagement and Native student academic achievement; the types of school - and home-oriented engagement common among Native families; factors that discourage Native family engagement ; and factors that encourage Native family engagement

Two-Spirit People: Then and Now – Sex, Gender and Sexuality in Historical & Contemporary Native America

Presenters: Harlan Pruden: NorthEast Two-Spirit Society, New York, NY; John Hawk Cocke: Muscogee-Creek TCE/HIV Project & Tulsa Two-Spirit Society, Tulsa, OK; Sharon Day: Indigenous Peoples Task Force, Minneapolis, MN; and Pamela Jumper Thurman PhD: National Center of Community Readiness/Ethnic Studies Department – University of Colorado, Ft. Collins

Quick Link: <http://nace.samhsa.gov/TTA/TrainingDocs.aspx#20120910>

In the 21st century, one tradition that was nearly lost is contemporarily known as Two-Spirit, lesbian, gay, bisexual or transgender identified Native America/American Indian/Alaskan Natives. This webinar examine historical perspective to today's condition and state of the Two-Spirit community. This webinar reviewed at current data, barriers and challenges of this subpopulation in seeking and accessing services. A detail report for current resources and key recommendations were addressed.

Grant Writing Workshops

Research, Pre-Proposal efforts, and Strategies for Managing Grant Writing Process Understanding Grant Guidelines, Formatting and Writing to Win

Presenter: Michael Koscinski, M.S., M.S.W.

Quick Link: <http://nace.samhsa.gov/TTA/TrainingDocs.aspx#20120807>

This workshop was designed to boost success rates for obtaining federal grants. The workshop provided winning strategies on how to seek, plan, and write a federal grant application. Beginners learned what they need to be successful and experienced grant writers gained new insights and received tips on how to sharpen their skills.

The subject matter was geared specifically for Native American/Alaskan Native grant writers. Specific objectives included: learning to articulate the elements of a federal grant applications and the various stages of the grant writing process; considering the importance of a project notebook and common grant writing mistakes that need to be avoided at all costs; understanding the importance of being in compliance with grant instructions and be able to demonstrate the mechanics and logic of good expository writing; and how to find and track relevant federal grant opportunities.

For further information, please contact:

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